

Clark County Public Schools
Recommended 5th Grade Curriculum Map
www.clarkschools.net

| Content Area | Aug 8-12 | Aug 15-19 | Aug 22-26 | Aug 29-Sep 2 | Sep 6-9 | Sept 12-16 | Sep 19-23 | Sep 26-30 | Oct 3-7 | Oct 17-20 | Oct 24-28 | Oct 31-Nov 4 | Nov 7-11 |
|--|---------------------------------|----------------|---|---|---------------------|--|-----------------|--|---|-----------------|-----------|--|---|
| WEEK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Reading/Writing | ↑ Writing Sample | ↑ | ↑ Literary Reading (Including Personal Narratives) Assessment (Literacy First) | ↑ | ↑ | ↑ Practical/ Workplace Reading Summarizing | ↑ | ↑ | ↑ Informational Reading (Including Feature Articles) Predicting/Visual Reading Guide | ↑ | ↑ | ↑ Persuasive Reading (Including Persuasive Letters, Speeches) Clarifying/Fix-Up Strategies (L | |
| Math | ↑ | ↑ | ↑ Mathematical Thinking at Grade 5 (Number Computational Fluency) | ↑ | ↑ | ↑ | ↑ | ↑ Picturing Polygons (2-D Geometry) | ↑ | ↑ | ↑ | ↑ | ↑ Name that Portion (Fractions, Decimals, Pe |
| Social Studies | ↑ | ↑ Geography | ↑ | ↑ | ↑ | ↑ Land and People Before Columbus | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ Exploration |
| Science/Health | ↑ Safety | ↑ | ↑ Group Behaviors | ↑ | ↑ | ↑ Populations and Ecosystems | ↑ | ↑ | ↑ Earth Subsystems | ↑ | ↑ | ↑ | ↑ Transfer of Energy |
| Physical Education | ↑ | ↑ | ↑ Fundamental Movement - Simple Games and Dances Native American | ↑ | ↑ | ↑ | ↑ | ↑ Baroque and Folk | ↑ Assessment | ↑ | ↑ | ↑ | ↑ Fundamental Manipulative Skills |
| Consumerism / Economics/ Vocational Skills | ↑ | ↑ | ↑ | ↑ Topics To Be Covered Prior To Assessment Window: Economics, Consumer Decisions, Community Resources, Jobs/Careers, Work Habits | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ |
| Visual Art | ↑ Overview / Elements of Art | ↑ | ↑ Native American Indian Art (Functional) (Papier Mache, Clay, Pottery) | ↑ | ↑ | ↑ | ↑ | ↑ Early American Folk/Appalachain Art (Landscape/Portrait) | ↑ | ↑ | ↑ | ↑ | ↑ Color and Value |
| Music / Drama | ↑ Elements of Music | ↑ | ↑ Patriotic | ↑ Native American/West African | ↑ Culture/Styles | ↑ | ↑ Assessment | ↑ Baroque and Folk/Orchestral Instrument Families | ↑ | ↑ Assessment | ↑ | ↑ | ↑ American Folk Early /Work/Game/Spirituals/Ballads |
| School Use | | | | | | | | | | | | | |

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| Mar 6-10 | Mar 13-17 | Mar 20-24 | Mar 27-31 | Apr 10-14 | Apr 17-21 | Apr 24-28 | May 1-5 | May 8-18 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|---------|----------|
| 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| <p>Review of the 4 types of Reading Visualization (Literacy First)</p> | | | | | | | | |
| <p>Containers and Cubes (3-D Geometry: Volume)</p> | | | | | | | | |
| <p>Patterns of Change (Tables and Graphs)</p> | | | | | | | | |
| <p>Civil War</p> | | | | | | | | |
| <p>Industrialization and 20th Century</p> | | | | | | | | |
| <p>Assessment</p> | | | | | | | | |
| <p>Lifetime Physical Activities</p> | | | | | | | | |
| <p>Summative / In-Class Projects, Performance, and Assessments</p> | | | | | | | | |
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