

CLARK COUNTY DISTRICT
DISTRICT IMPROVEMENT PLAN
YEAR 2007 - 2008

Pat Rosenthal
Responsible Person

-
Contact Person

Approved :
06/19/2007
Date

Members or Committee:

Judy Hicks
Debbie Fatkin
Minnie Spangler
Ray Shear
Rick Perry

2007 - 2008 DISTRICT IMPROVEMENT PLAN

Executive Summary

CLARK COUNTY DISTRICT

Mission

The Clark County Public Educational System, in service to and in partnership with the families and the community of Clark County, will endeavor to provide a quality education that will enable all students to reach their full potential and to be successful in life.

Needs Assessment

In 2006, all schools were given a work day to disaggregate data. For that day all schools were given subgroup templates and all student listings by subgroups. At each building staff members were divided into small groups to determine target content areas and subgroups. From this information a district committee comprised of community and administration convened to update the plan for Tier 3 status and to determine subgroup initiatives. The Assistant Superintendent then met with each principal to discuss the subgroup data and what program and strategies were available or needed.

Goals

After Data Disaggregation Day (October 2006) each group reported the data and activities to the faculty and then to the school council. In January, each school principal met with the Superintendent, the Curriculum Director, and the Voluntary Assistance Team to discuss the targeted subgroup(s) and content areas in the school as well as strategies and activities that would support those areas/groups. From these meetings the district plan was initiated. In May, the District received a Scholastic Audit with recommendations. The Superintendent's cabinet and principals met to decide on implementation of the recommendations. It was decided to implement the "1" level indicators in each standard. An activity was established for each and this data was put into the plan.

Evaluation

This district will use the benchmarks in each component of the plan to assess effectiveness of programs and/or strategies. These benchmarks will be reviewed and revised in November and April. Any changes will be reported to the Board of Education for review.

Stakeholders

Since this is a new plan, we will involve all program directors and principals in training to use this plan. We will then have the council approve the plan and the Board will review the plan in June. In fall 2007 the council of councils will be briefed on the plan and its components. The Board will be notified in November of the implementation of the components and in April of any changes to the plan.

Component: Barriers to Learning**Component Manager:** Diane Akers**Date:** 06/07/2007**Name:** CLARK COUNTY DISTRICT**Priority Need:**

According to the 2005-2006 Nonacademic Data, the Clark County School district dropout rate is 4.73 compared to the state at 3.31; the attendance rate is 94.37 compared to the state at 94.60; the graduation rate is 74.06 compared to the state at 83.26; the retention rate is 4.39 compared to the state at 2.92 and the unsuccessful senior transition is 5.2% compared to the state of 3.3% in the state not successful.

Goal:

Goal # 1
1. By May 2008, our district's noncognitive Index will increase to the state average for each component or an index of 94.5% for attendance, 4.0% for retention, 96% for transition rate, 80.0% for graduation rate, and the dropout rate of 3.00% as measured by the 2006-2007 noncognitive reports.

Benchmark

Measure	Date	ProjectedData	ActualData
2005 KCCT (Attendance)	01/29/2007	94.50	
2005 KCCT (Retention)	01/29/2007	4.00	
2005 KCCT (Dropout)	01/29/2007	3.00	
2005 KCCT (Graduation)	01/29/2007	80	
2005 KCCT (Transition)	01/29/2007	96	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
4						\$		
13						\$		
15						\$		
1	Both	Provide "Second Chance" program for high school students that are failing classes (during and after school).	Disney	12/01/2006	12/01/2007	\$ \$50,000 ESS		
2	None	Continue with the Freshman Academy and institute the team concept in the core areas for sophomores.	Parido	12/01/2006	12/01/2007	\$ 0 No Funding		
3	SB168	Give Preschool children an educational program at his/her school.	Stump	12/01/2006	12/01/2007	\$ \$200,000 KERA Preschool		
5	SB168	Add Junior Achievement to all 4th grade classes, 7th grade classes, and sophomore classes.	Endsley	12/01/2006	12/01/2007	\$ \$20,000 Community Grant		
6	None	Continue to use KYCID instructional discipline techniques in all classrooms and halls at the high school and Clark Middle School.	Howard	12/01/2006	12/01/2007	\$ 0 Safe Schools Grant		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
7	None	Continue to use the "PASS" program for all middle and high school suspended students for attendance purposes.	Peyton	12/01/2006	12/01/2007	\$ \$50,000 General Fund		
8	None	Provide a person to track truancy cases in elementary schools and a person at the high school level.	Akers	12/01/2006	12/01/2007	\$ \$80,000 General Fund		
9	None	Provide safety officers at the high school and Day Treatment with on-call basis for both elementary and middle schools.	Christy	12/01/2006	12/01/2007	\$ \$50,000 Safe Schools		
10	NCLB	Give web access to grades to students and parents to allow for less failures.	Parido	12/01/2006	12/01/2007	\$ 0 No Funding		
11	Both	Reimplement dropout procedures for students leaving school including requiring students to visit Central Office for signature before officially leaving.	Counselors	06/01/2007	06/01/2008	\$ No Funding		
12	SB168	Develop a learning strategies elective credit class for all freshman that are failing two or more subjects after the first quarter to decrease retention rates.	Disney	06/01/2007	06/01/2008	\$ \$12,000 ESS		
14	Both	Require monthly monitoring of attendance and discussions during cabinet meetings, principal meetings, and council of council meetings.	Pat Rosenthal	06/01/2007	06/01/2008	\$ No Funding		
16	Both	Develop a vision statement and beliefs to correspond with the mission statement to establish a culture of high expectations for students and staff.	Akers	07/01/2007	07/01/2008	\$ \$1000 Title I		

Priority Need:

According to the 2005-2006 PD report the Technology Resource Teachers provided 100 hours of technology training for district staff and the Technology Impact report showed that 397 certified persons used technology for instructional purposes while 184 classified persons used technology for job-related purposes.

Goal:

By May 2008, job-embedded technology professional development will increase to 150 hours for instructional purposes as measured by the PD end of year report and the technology impact report.

Benchmark

Measure	Date	ProjectedData	ActualData
Technology Impact Report	01/30/2007	645	
PD Report (December)	01/30/2007	75	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	Both	Provide teachers, staff and administrators training in Riverdeep Learning Management System and Read/Write Gold software	Park	12/01/2006	12/01/2007	\$ \$5,000 Title II Part D		
2	Both	Provide districtwide training in the Paperless Classroom model for instruction using the iLearn system.	Park	12/01/2006	12/01/2007	\$ \$1,000 PD \$ \$1,500 Tech Literacy Grant		
3	Both	Provide districtwide training in Distance Learning using the web and teleconferencing resources with 2-way desktop video conferencing in the curriculum.	Park	12/01/2006	12/01/2007	\$ \$1,000 PD		
4	SB168	Provide ongoing training on STI/SETS, school management, and student data software (SIS).	Park	12/01/2006	12/01/2007	\$ \$1,000 PD \$ IDEA \$ Title II Part D		
5	Both	Provide ongoing training in technology integration, Smart Boards, digital peripherals, assistive technology, student email, and classroom management with TRT Integration Specialists. Creating the smart/intelligent classroom.	Park	12/01/2006	12/01/2007	\$ \$2,500 IDEA \$ PD		
6	Both	Provide librarians training in automation software.	Park	12/01/2006	12/01/2007	\$ \$2,500 IDEA \$ Title II Part D		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
7	Both	Provide teacher, staff, and administrators training in using technology and assistive technology for instruction with TRT Integration Specialists.	Park	12/01/2006	12/01/2007	\$ \$2,500 KETS \$ Title II Part D		

Component: Community/Parental Involvement

Component Manager: Paul Christy

Date: 06/13/2007

Name: CLARK COUNTY DISTRICT

Priority Need:

On the 2005-2006 District Report Card, 536 parents voted in the SBDM elections and 100 parents are serving on a SBDM school council or its committees. Two schools of eleven have a community sponsor for their students.

Goal:

By Fall 2007, the parents voting will increase to 600 and the parents serving on a committee will increase to 200 as measured by the 2006-2007 District report Card. The # of schools will increase to five with a community sponsor.

Benchmark

Measure	Date	ProjectedData	ActualData
District Report Card Voting	01/29/2007	600	
District Report Card serving on committees	01/29/2007	200	
School/Business Partnership Minutes	01/29/2007	5	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
5						\$		
10						\$		
1	None	Link a business sponsor for nine of the schools to provide resources and services.	Berryman	12/01/2006	09/30/2007	\$ \$15,000 Community Grant \$ Title I - Parent Invol.		
2	None	Community Education program will provide community service classes to promote literacy and skills.	Heffner	12/01/2006	12/01/2007	\$ \$2,500 Community Education Grant		
3	NCLB	Family Resource Centers will give seminars for parents and contribute to summer school initiatives and opening day welcoming programs.	Akers	12/01/2006	12/01/2007	\$ \$5,000 Family Resource Grant		
4	None	Distribute a yearly calendar with school information/events to all households in Clark County.	Winburn	12/01/2006	12/01/2007	\$ General Fund		
6	NCLB	Give high school parents access to grades through STI.	Parido	12/01/2006	12/01/2007	\$ 0 No Funding		
7	Both	Set up a District advisory council for discussions and trainings.	Musgrove	12/01/2006	12/01/2007	\$ \$1,000 Title I - Parent Invol.		
8						\$ \$10,000 Title I - Parent Invol.		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
9	None	Have yearly trainings for councils on student achievement and public communications.	Christy	12/01/2006	12/01/2007	\$ \$2,000 PD		
11	NCLB	Assistance Team will do a climate survey for each school to satisfy School Culture indicator.	Rosenthal	12/01/2006	12/01/2007	\$ 0 No Funding		
12	NCLB	Have trainings for parents on using read/write gold for special education students.	Stump	12/01/2006	12/01/2007	\$ 0 No Funding		
13	NCLB	Have weekly english classes for our Cambodian, Chinese, and Hispanic families.	Gatewood	12/01/2006	12/01/2007	\$ 0 No Funding		
14	SB168	Have Readifest activity day for all students entering the school district for the first time.	Akers	12/01/2006	12/01/2007	\$ \$5,000 FRYSC Grant		

Component: Student Achievement**Component Manager:** Pat Rosenthal**Date:** 06/13/2007**Name:** CLARK COUNTY DISTRICT**Priority Need:**

(NCLB Need) In May 2006, the number of applicable NCLB sugroups who reached their NCLB reading proficiency was 3/5 and the applicable subgroups who reached their math proficiency target was 3/5 as measured by the the Adequate Yearly Progress Report.

Goal:

(NCLB Goal) By May 2008, the % of all applicable subgroups reaching their NCLB reading proficiency target of 45.21 and the math proficiency target of 29.26 will be 100% as measured on the Kentucky Core Content test.

Benchmark

Measure	Date	ProjectedData	ActualData
Reading Index/ Elementary African-Americans	01/24/2007	75	
Reading Index/ ElementarySpecial Ed.	01/24/2007	80	
Reading Index/Middle Special Education	01/25/2007	70	
Reading Index/ High School Special Education	06/13/2007	70	
Math Index/ Elementary African-American	06/13/2007	60	
Math Index/ Middle African-American	06/13/2007	60	
Math Index/High School African-American	06/13/2007	50	
Math Index/ Elementary F/R Lunch	06/13/2007	55	
Math Index/ Middle F/R Lunch	06/13/2007	60	
Math Index/ High/ F/R Lunch	06/13/2007	55	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
2						\$		
7						\$		
1	Both	Require schools to submit Read 180 data on a quarterly basis with follow-up discussion with faculty.	Stump	06/01/2007	06/01/2008	\$ No Funding		
3	NCLB	Provide Scholastic Read 180 program for special education students with training for special education teachers and literacy specialists within each building.	Stump	12/01/2006	12/01/2007	\$ \$200,000 IDEA		
4	NCLB	Provide Carnegie Learning mathematics programs to both middle schools to help Algebra skills and provide all middle school math teachers with conceptual understanding of teaching algebra.	Burkhead	12/01/2006	12/01/2007	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
5	NCLB	Provide Reading Intervention Series for below level readers and special education students in all Title I schools.	Rosenthal	12/01/2006	12/01/2007	\$ \$10,000 Title I		
6	NCLB	Provide FASTTMATH program to all schools to use as a math skill supplement for all special education students.	Stump	12/01/2006	12/01/2007	\$ \$20,000 IDEA		
8	NCLB	Provide targeted Assistance coach for Clark Middle Principals.	Christy	12/01/2006	12/01/2007	\$ \$6,000 Title I		
9	NCLB	Provide monitoring tools for programs within buildings.	Musgrove	12/01/2006	12/01/2007	\$ 0 Title I		
10	NCLB	Assistance team and Central Office will use E-walk to observe classes within buildings.	Team	12/01/2006	12/01/2007	\$ 2,000 Title I		
11	NCLB	Scholastic Audit report will be monitored and recommendations will be implemented throughout 2007-2008 school year.	Team	12/01/2006	12/01/2007	\$ \$2000 Title I		
12	NCLB	Read/ Write Gold training will be done throughout the year for special and regular education teachers and assistants.	Bell	12/01/2006	12/01/2007	\$ 0 PD		
13	NCLB	Provide each school with a Digital Rights Manager to access textbooks for students with disabilities.	Park	12/01/2006	12/01/2007	\$ KETS		
14	NCLB	Provide special education teachers with three districtwide special education instructional coordinators.	Stump	12/01/2006	12/01/2007	\$ \$100,000 IDEA		
15	Both	Librarians will receive training in Read 180 to be able to extend activities during library time. Librarians will also compliment the leveled reading series with additional texts in the library.	Principals	06/01/2007	06/01/2008	\$ \$10,000 General Fund		
16	Both	Purchase subgroup data report for the Predictive Assessment Series to use as a monitoring tool for subgroup comparisons throughout the year in the areas of reading and mathematics.	Rosenthal	06/01/2007	06/01/2008	\$ \$2000 ESS		
17	Both	Require schools to give PAS test at the same time and to provide monitoring procedures for teachers for using reports.	Rosenthal	06/01/2007	06/01/2008	\$ No Funding		

Priority Need:

According to the 2007 Scholastic Audit Report the district has little or no development or implementation in standards 1,3,4,6,7, 8, and 9.

Goal:

By June 2008, to implement the recommendations with little or no development in standards 1,3,4,6,7, 8, and 9.

Benchmark

Measure	Date	ProjectedData	ActualData
All "1" indicators	04/05/2007	2	
Evaluations	04/05/2007	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	Both	Require teachers to fill out a professional development evaluation that links to yearly growth plans and evaluation.	Principals	06/01/2007	06/01/2008	\$ No Funding		
2	Both	Implement principal coaching that comes from schools needs assessment.	Rosenthal	06/01/2007	06/01/2008	\$ No Funding		
3	Both	Develop an ongoing professional development plan that addresses leadership and instructional growth for all staff.	Rosenthal	07/01/2007	07/01/2008	\$ \$5000 PD		
4	Both	Work with councils to review and revise all policies related to student achievement.	Christy	07/01/2007	07/01/2008	\$ \$2000 PD		
5	Both	Develop written processes and procedures to provide uniform evaluation of all programs and instructional initiatives to assess their impact on student achievement.	Rosenthal	07/01/2007	07/01/2008	\$ No Funding		
6	Both	Revise the teacher, administrator and classified evaluation plans. Train administrators and teachers in using the E-walk observation instrument.	Rosenthal	07/01/2007	07/01/2008	\$ No Funding		
7	Both	Train all administrators and teachers in knowing what proficient work looks like.	Willian	07/01/2007	07/01/2008	\$ No Funding		
8	Both	Provide training in the Jefferson County Comprehensive planning process and require use of this plan districtwide. Require the impact checks on a twice yearly basis.	Rosenthal	07/01/2007	07/01/2008	\$ No Funding		
9	Both	Develop a student achievement calendar that includes assessment dates and monthly principal meeting topics.	Rosenthal	07/01/2007	07/01/2008	\$ No Funding		
10	Both	Require all schools to do "snapshots" of their school each nine weeks. These "snapshots" would include data and updates on areas selected by the schools at the beginning of the year.	Rosenthal	08/01/2007	08/01/2008	\$ No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
11	Both	Develop a weekly monitoring schedule for Central Office administrators and principals to visit all schools every week.	Office	08/01/2007	08/01/2008	\$ No Funding		
12	Both	Principals and Superintendent will develop beliefs statement and a vision around teaching and learning. A VPAT team member will facilitate the session.	Allen	08/01/2007	08/01/2008	\$ \$1000 Title I		
13	Both	The Administrative team will do book studies on professional learning communities, (instruction), what good teaching looks like (instruction) and building relationships with students (culture).	Gratz	09/01/2007	07/01/2008	\$ \$2000 PD		
14	Both	Require all administrators to have trainings on using the Bill Gates E-walk instrument and using the goal calculator as part of teacher made tests.	Peffer	08/01/2007	07/01/2008	\$ \$1000 PD		

Priority Need:

In May 2006, our district's reading index was 84.00 and our math index was 71.0 as measured by Kentucky Core Content Test. In May 2006, the % of proficient or above students in reading was 58% and the % of proficient/distinguished math students was 43%.

Goal:

By May 2008, our district's reading score will increase by 4.0 for a total reading index of 88. Our math index will increase by 7.25 for a total math index of 78.25 as measured on the Kentucky Core Content Test. The % scoring proficient in reading will increase to 68.50 and the % scoring proficient or above in mathematics will increase to 57.25.

Benchmark

Measure	Date	ProjectedData	ActualData
KCCT 2007 reading index	01/24/2007	86	
KCCT 2007 math index	01/24/2007	72	
Elementary novice reading %	06/13/2007	10	
Elementary novice math %	06/13/2007	15	
Middle novice reading %	06/13/2007	5	
Middle novice math%	06/13/2007	20	
High novice reading %	06/13/2007	5	
High novice math %	06/13/2007	25	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
8						\$		
1	Both	Provide Literacy Specialists to each school for targeted students and provide instructional support for teachers.	Rosenthal	12/01/2006	12/01/2007	\$ \$300,000 General Fund		
2	Both	Provide "Second Chance" online recovery course to high school students.	Disney	12/01/2006	12/01/2007	\$ \$50,000 Title V		
3	Both	Provide Predictive Assessment Series tests for all students in Grades 1-9 to determine targeted groups for remedial instruction.	Rosenthal	12/01/2006	12/01/2007	\$ \$25,000 ESS		
4	Both	Provide district curriculum support team to all schools to provide embedded professional development in targeted content area needs.	Rosenthal	12/01/2006	12/01/2007	\$ \$150,000 Title I		
5	Both	Provide disaggregated data for each subgroup to each school to use on Data Day.	Willian	12/01/2006	12/01/2007	\$ 0 No Funding		
6	Both	Provide all schools with a curriculum document that is aligned to the Core Content, Program of Studies, and depth of knowledge.	Rosenthal	12/01/2006	12/01/2007	\$ 0 No Funding		
7	Both	Provide additional part time teachers to work with students experiencing difficulty in reading and mathematics.	School	12/01/2006	12/01/2007	\$ \$100,000 Title II		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
9	Both	Use high school National Honor Society students to tutor elementary and middle school students during after school ESS.	Fraley	12/01/2006	12/01/2007	\$ 0 No Funding		
10	Both	Provide monthly workshops to elementary teachers as a continuation of the Investigations mathematics program.	Burkhead	12/01/2006	12/01/2007	\$ \$200 Title II		
11	Both	Provide mathematics mentoring program through AMSP to elementary and middle school teachers.	Burkhead	12/01/2006	12/01/2007	\$ 0 No Funding		
12	Both	Provide all K-9 teachers and administrators with training on using the Predictive Assessment Series.	Rosenthal	12/01/2006	12/01/2007	\$ \$500 PD		

Priority Need:

According to the Kentucky High School Feedback Report, Class of 2004, 29.8% of students entering college had developmental needs in English and 35.3% had developmental needs in mathematics.

Goal:

By 2010, to have 25% of students entering college with developmental needs in English and 30% entering college with developmental needs in mathematics.

Benchmark

Measure	Date	ProjectedData	ActualData
Explore Reading	06/13/2007	15.0	
Explore Math	06/13/2007	17.0	
PLAN Reading	06/13/2007	17.0	
PLAN Math	06/13/2007	18.0	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
9						\$		
1	Both	Implement a Kentucky Scholars Diploma to encourage students to take a more rigorous course of study to be ready for college.	Disney	06/01/2007	06/02/2008	\$ No Funding \$ No Funding		
2	Both	Implement End of Course assessments to provide consistency in rigorous curriculum.	Principals	06/01/2007	06/01/2008	\$ No Funding		
3	Both	Set the traditional schedule to allow students to be in classes for an entire year rather than one semester.	Council	06/01/2007	06/01/2008	\$ No Funding		
4	Both	Two middle and high school mathematics teachers will attend the AMSP Central Summer Leadership Institute along with the math curriculum specialist to be able to take a professional development leadership role in the 2007-2008 school year.	Burkhead	07/01/2007	07/01/2008	\$ \$500 PD		
5	Both	Require schools to use PLAN and Explore Intervention rosters for ESS and special programs.	Principal	11/01/2007	11/01/2008	\$ No Funding		
6	Both	Require schools to report disaggregated data to council and through "snapshots" for PLAN and Explore tests.	Principals	11/01/2007	11/01/2008	\$ No Funding		
7	Both	Utilize Individual Learning plan to help students monitor coursework and set goals toward graduation. Require students to take practical living classes to complete Individual Learning Plan.	Principals	11/01/2007	11/01/2008	\$ No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
8	Both	Train administrators and teachers on how to assess student work for rigor.	Team	08/01/2007	08/01/2008	\$ \$1000 No Funding		