

CLARK COUNTY DISTRICT
DISTRICT IMPROVEMENT PLAN
YEAR 2008 - 2009

Pat Rosenthal
Responsible Person

-
Contact Person

Approved :
12/15/2008
Date

Members or Committee:

Debbie Fatkin
Judy Hicks
Rick Perry
Ray Shear
Minnie Spangler

2008 - 2009 DISTRICT IMPROVEMENT PLAN

Executive Summary

CLARK COUNTY DISTRICT

Mission

Clark County Public Schools joins with the community in a fiscally responsible manner to provide a safe, caring environment to promote excellence. This statement is reviewed yearly with the council of councils and then with the Board.

Needs Assessment

In 2008, all schools were given a work day to disaggregate data. For that day all schools were given subgroup templates and all student listings by subgroups. At each building staff members were divided into small groups to determine target content areas and subgroups. From this information a district committee, council of councils, convened for discussion. The KDE assist team then sent a survey to the Principals and the Assistant Superintendent to determine needs by school and subgroup.

Goals

After Data Disaggregation Day (October 2008) each group reported the data and activities to the faculty and then to the school council. In January, each school principal will meet with the Superintendent, the Assistant Superintendent, and the KDE Assist Team to discuss the targeted subgroup(s) and content areas in the school as well as strategies and activities that would support those areas/groups. From these meetings the district plan will be initiated. The District received a Scholastic Audit with recommendations. The Superintendent's cabinet and principals meet regularly to address these recommendations and are training on the classroom evaluation/assessment standard this year through the District Instructional Leadership Team and principal monthly trainings.

Evaluation

This district will use the benchmarks in each component of the plan to assess effectiveness of programs and/or strategies. These benchmarks will be reviewed and revised in November and April. Any changes will be reported to the Board of Education for review. The previous plan did not have benchmarks and smart goals to help the district to work with projected vs. actual data. Our new plan has the I & I checks in each component to monitor effectiveness of the strategies.

Stakeholders

Since this is a new plan, we will involve all program directors and principals in training to use this plan. We will then have the council approve the plan and the Board will review the plan in January. In fall 2008 the council of councils will be briefed on the plan and its components. The Board will be notified in November of the subgroup data and in January the council-approved target goals for each school.

Component: Barriers To Learning**Component Manager:** Pat Rosenthal**Date:** 11/10/2008**Name:** CLARK COUNTY DISTRICT**Priority Need:**

According to the 2006-2007 Nonacademic Data, the Clark County School district dropout rate is 3.18 compared to the state at 3.17; the attendance rate is 93.51 compared to the state at 94.18; the graduation rate is 79.63 compared to the state at 83.59; the retention rate is 4.80 compared to the state at 3.00 and the unsuccessful senior transition is 7.0% compared to the state of 5% in the state not successful.

Goal:

Goal # 1
1. By May 2008, our district's noncognitive Index will increase to the state average for each component or an index of 94.5% for attendance, 4.0% for retention, 96% for transition rate, 81.0% for graduation rate, and the dropout rate of 3.00% as measured by the 2006-2007 noncognitive reports.

Benchmark

Measure	Date	ProjectedData	ActualData
Attendance	06/17/2008	94	
Retention	06/17/2008	4	
Dropout Rate	06/17/2008	3	
Transition	06/17/2008	95	
Graduation Rate	06/17/2008	83	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Provide "Second Chance" program for high school students that are recovering credits.	Disney	09/13/2008	05/25/2009	\$ 50,000 ESS		
2	NA	Continue the Freshman Academy and the team concept.	Parido	09/13/2008	05/25/2009	\$ No funding No Funding		
3	Both	Provide a preschool center for all eligible three and four year old children.	Stump	09/13/2008	05/25/2009	\$ 200,000 Kera Preschool		
4	Both	Provide the "PASS" program for all middle and high school suspensions.	Peyton	09/13/2008	05/25/2009	\$ 50,000 General Fund		
5	Both	Provide three persons at the high school, one person for elementary schools, and one person for both middle schools. to track students with poor attendance.	Akers	09/13/2008	05/25/2009	\$ 120,000 General Fund		
6	Both	Require dropout and attendance procedure at the middle and high school levels.	Counselors	09/13/2008	05/25/2009	\$ 0 No Funding \$ 0 No Funding		
7	Both	Require monthly attendance report by school.	Principals	09/05/2008	05/25/2009	\$ 0 No Funding		
8	Both	Provide elementary, middle and high school teachers training on understanding cultural diversity and culturally responsive teaching.	Rosenthal	09/13/2008	05/25/2009	\$ 5,000 PD		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
9	Both	Develop co-teaching norms for collaborative classrooms by providing training and follow-up on roles/responsibilities for teaching in a collaborative environment.	Stump	09/13/2008	05/25/2009	\$ 2000 PD		
10	Both	Develop norms around " What to do when kids don't learn" and how to incorporate the response to intervention model.	Principals	09/13/2008	05/25/2009	\$ 750 PD		
11	NA	Employ a School Business Partnership Coordinator to coordinate businesses partnering with schools to provide mentors and activities for at-risk students.	Heffner	09/13/2008	05/25/2009	\$ 15,000 Business Grant		

Priority Need:

According to the 2007-2008 PD report the Technology Resource Teachers provided 120 hours of technology training for district staff and the Technology Impact report showed that 384 certified persons used technology for instructional purposes while 249 classified persons used technology for job-related purposes.

Goal:

By May 2009, job-embedded technology professional development will increase to 150 hours for instructional purposes as measured by the PD end of year report and the technology impact report.

Benchmark

Measure	Date	ProjectedData	ActualData
Technology Impact Report	06/17/2008	380	
PD report	06/17/2008	125	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Provide teachers, staff and administrators training for effective use of instructional technology and assistive technology to improve teaching strategies, learning goals and classroom efficiencies through TRT integration.	Sebulsky	12/01/2007	12/01/2008	\$ 2500 KETS \$ 1000 Title II Part D	I	Students routinely use assistive and instructional technology resources to access curriculum.
2	Both	Provide ongoing training on Infinite Campus student information system (SIS) to teachers, leadership, administrators and parents.	Sebulsky	12/01/2007	12/01/2008	\$ 1000 Title II Part D \$ 1000 PD	I	Training will focus on accuracy of data, importance of confidentiality and finding ways to use SIS data for district/school/classroom decision making.
3	Both	Provide ongoing training in technology integration, touch boards, digital peripherals, assistive technology, student email and classroom management with TRT Integration Specialists while developing interactive classrooms under the Universal Design for Learning concept.	Sebulsky	12/01/2007	12/01/2008	\$ 2500 KETS	I	More and more teachers are interested in using interactive classroom components to engage students in learning.
4	NCLB	Secure at least one interactive classroom in every district school.	Sebulsky	12/01/2007	12/01/2008	\$ 40000 Funding	IP	

Component: Community/Parental Involvement**Component Manager:** Paul Christy**Date:** 11/05/2008**Name:** CLARK COUNTY DISTRICT**Priority Need:**

On the 2006-2007 District Report Card, 537 parents voted in the SBDM elections and 105 parents are serving on a SBDM school council or its committees. Four schools of eleven have a community sponsor for their students.

Goal:

By Fall 2008, the parents voting will increase to 600 and the parents serving on a committee will increase to 200 as measured by the 2006-2007 District report Card. The # of schools will increase to five with a community sponsor.

Benchmark

Measure	Date	ProjectedData	ActualData
SBDM Election Voting	06/17/2008	550	
Parents on committees	06/17/2008	150	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Use a business partnership coordinator to link a business with our schools for mentoring purposes.	Berryman	09/13/2008	05/25/2009	\$ \$15,000 Community grant		
2	Both	Community Education classes will provide literacy and work skill workshops to increase educational attainment to our community	Heffner	09/13/2008	05/25/2009	\$ \$2,500 Community Education		
3	Both	Family Resource Centers will provide parents with readifest materials, contribute to summer school celebrations and work with parents visiting the schools.	Akers	09/13/2008	05/25/2009	\$ \$5,000 Family Resource		
4	Both	Distribute a yearly school calendar to all households.	Winburn	08/13/2008	08/13/2008	\$ No cost General Fund		
5	Both	Have monthly council of council meetings with parents and teachers.	Musgrove	09/13/2008	05/25/2009	\$ \$1,000 Title I - Parent Invol.		
6	Both	Have weekly English classes for our ELL families.	Gatewood	09/13/2008	05/25/2009	\$ 0 No Funding		
7	Both	Invite parents to Distinguished recognition ceremony and to Board meetings for recognition.	Musgrove	09/13/2008	05/25/2009	\$ 0 KETS		
8	Both	Superintendent and Central Office staff will participate in Community Forum to discuss educational ideas with citizens and community members.	Musgrove	09/13/2008	05/25/2009	\$ 0 No Funding		
9	Both	Post community survey on website for community input and discussion at school board training sessions.	Crowley	09/13/2008	05/25/2009	\$ 0 KETS		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
10	NA	Provide an open session at each board meeting for community and parents to speak on issues or concerns.	Musgrove	09/13/2008	05/25/2009	\$ 0 No Funding		
11	Both	Provide parents training with access to student grades through Infinite campus.	Sebulsky	09/15/2008	09/15/2009	\$ 0 No Funding		
12	Both	Give parents, community and other interested persons school/district information through the district website.	Sebulsky	08/15/2008	08/15/2009	\$ 0 No Funding		

Component: Student Achievement

Component Manager: Pat Rosenthal

Date: 11/10/2008

Name: CLARK COUNTY DISTRICT

Priority Need:

(NCLB Need) In September 2008, the % of African-American students who were proficient in reading was 46.24 and % proficient in math was 33.33 as measured by the AYP report. The % proficient for students with disabilities in reading was 37.09 and the % proficient in mathematics was 25.57 as measured by the AYP report. The % proficient in the free lunch subgroup in reading was 52.53 and the % proficient in mathematics was 42.80 as measured by the AYP report.

Goal:

(NCLB Goal) By September 2009, African-American subgroup proficiency will be 55% in reading and 40% proficiency in math. The students with disabilities subgroup proficiency will be 40% in reading and 30% in math. The free/reduced subgroup proficiency percentage will be 60% in reading and 45% in math.

Benchmark

Measure	Date	ProjectedData	ActualData
Reading/ African-Americans, free/reduced lunch, and students with disabilities	08/01/2009	69	
Math/Students with Disabilities, African-Americans, and free/reduced lunch	06/20/2008	60	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
9						\$		
1	Both	Use Read 180 as a supplemental reading class for special education and at-risk students. Require quarterly student progress reports for this program and submit reports to Board of Education.	Stump	09/13/2008	05/25/2009	\$ 0 No Funding		
2	NCLB	Require implementation and quarterly reports of Carnegie Learning mathematics program and FASTTMATH program for middle school students and all special needs students.	Rosenthal	09/13/2005	05/25/2009	\$ 2,500 IDEA		
3	Both	Require common math assessments at all grade levels.	Musgrove	09/13/2008	05/25/2009	\$ 0 No Funding		
4	Both	Require reporting three times per year on subgroup results from the Predictive Assessment Series Tests for Grades 3-8. Require reporting for Early Skills Assessment for Grades K-2 twice per year.	Rosenthal	09/13/2008	05/25/2009	\$ 0 No Funding		
5	NCLB	Require a team from each school to attend training on good practices in a collaborative environment with monthly walkthroughs to be conducted in collaborative classrooms in each school.	Principals	09/13/2008	05/25/2009	\$ 500 PD		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
6	NCLB	Provide the Black Achievers Program for students in grade 4-12 with emphasis on enrichment in academics.	Rosenthal	09/13/2008	05/25/2009	\$ 500 ESS		
7	Both	Provide each school with a Literacy Specialist to work with teachers and at-risk students and three special education instructional specialists for the two middle schools and the high school.	Stump	09/13/2008	05/25/2009	\$ \$150,000 IDEA		
8	Both	Require all schools to have weekly grade or content meetings with agendas and outcomes to discuss data related to the "Name and Claim List."	Principals	09/13/2008	05/25/2009	\$ 0 No Funding		
10	Both	Require schools to use RTI Intervention tool in the Predictive Assessment Series to provide levels of interventions for students.	Rosenthal	11/09/2007	05/15/2009	\$ 2500 IDEA \$ 1500 PD		
11	NCLB	Provide an afterschool and summer school ACT curriculum program to help remediate student skills and help make more students college eligible.	Disney	01/05/2009	01/05/2010	\$ \$2000 Title I - PD		

Priority Need:

In September 2008, district total non-adjusted academic index for elementary was 89, the middle school index was 81.1 and the high school index was 77 compared to the goal of 100 as measured by the Kentucky Core Content Test.

Goal:

By September 2010, the district non-adjusted academic index for elementary will be 92.1, the middle school index will be 90.3 and the high school index will be 90 as reported on the Kentucky Core Content Test and the District Report Card.

Benchmark

Measure	Date	ProjectedData	ActualData
Elementary academic index	08/20/2008	92	
Middle academic index	08/20/2008	88	
High School academic index	08/20/2008	82	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Require all classroom teachers to teach Kentucky Core Content and Program of Studies, post all objectives and teach to those objectives, and use district pacing guides.	Asst. Supt.	09/13/2008	05/25/2009	\$ 500 No Funding		
2	Both	Require all schools to have assessments aligned to Core Content, by KCCT-like, and be rigorous.	Instructional Person	09/13/2008	05/25/2009	\$ 10,000 PD		
3	Both	Implement a District Instructional Leadership Team to facilitate professional learning communities throughout the school district.	Rosenthal	09/13/2008	05/25/2009	\$ 40,000 Title II		
4	Both	Implement a Kentucky Scholars Diploma to encourage students to take a more rigorous course of study.	Disney	09/13/2008	05/25/2009	\$ 500 Kentucky Scholars Gr		
5	Both	Use district curriculum specialists to provide job-embedded Professional development to teachers on using open-response questions in assessments.	Rosenthal	09/13/2008	05/25/2009	\$ \$100.00 Title I		
6	Both	Require all teachers to take common math assessments per unit and report class averages on I-Learn.	Burkhead	08/13/2008	06/01/2009	\$ \$500.00 PD		
7	Both	Use KDE Assist team to help implement school student achievement needs.	Rosenthal	10/01/2008	06/01/2008	\$ 0 No Funding		
8						\$ 3000 Title I - PD		