

Discipline & Classroom Management
Policy

Fannie Bush Elementary Behavior Management

Purpose:

The purpose of the plan is to increase achievement for all students and help them develop positive character traits.

Goal:

The goal of the plan is to create a safe, conducive learning environment using a variety of behavior management methods.

Guidelines for Success:

The following guidelines apply to both staff and students.

- C- Commit to Learning
- A- Act Responsibly & Respectfully
- T- Take Pride in Your Work
- S- Start each day with a Positive Attitude.

Rules:

- R - RESPECT PEOPLE AND PROPERTY
- U -USE APPROPRIATE VOICE LEVEL
- L - LISTEN AND FOLLOW DIRECTIONS
- E - EXERCISE SELF CONTROL AND STAY IN BOUNDS
- S - STAY ON TASK

Positive Reinforcements

Stickers, extra activity time, lunch in the classroom with a friend, lunch with the principal, choice of game, treasure chest, etc.

Consequences:

Redirect/Rule Reviews

Warning

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Time out

Consequence/Extended Think Time in the classroom

Think Time/Time out in another classroom

Primary - 30 minutes

Intermediate - 60 minutes

Office Referral

Automatic Office referral for:

- Physical Aggression towards self or others
- Gross noncompliance/disrespect
- Leaving the classroom or building without permission

First Offense of any given day

- Time out, up to 60 minutes
- After School Detention at the Principal discretion

Second time in the same day

- After School Detention (1 $\frac{1}{2}$ hours)

Physical/Verbal Aggression towards staff

- 1-day suspension

Fighting

- After school detention

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Hallway	
C	Conversation- <ul style="list-style-type: none">· Voice Level 0
H	Help- <ul style="list-style-type: none">· Raise hand with a 0 voice level
A	Activity- <ul style="list-style-type: none">· Walking down right side of hallway on 3rd tile
M	Movement- <ul style="list-style-type: none">· Walking· Hands to self
P	Participation <ul style="list-style-type: none">· Sounds: quiet· Looks: like a straight line

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Bathrooms	
C	Conversation- <ul style="list-style-type: none">· Voice Level 0
H	Help- <ul style="list-style-type: none">· Get an adult
A	Activity- <ul style="list-style-type: none">· Use restroom appropriately· Flush toilet· 1 squirt of soap· Wash hands· Dry hands
M	Movement- <ul style="list-style-type: none">· Walking
P	Participation- <ul style="list-style-type: none">· Sounds: quiet· Looks: clean, dry sinks, toilets

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	flushed
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Cafeteria	
C	Conversation- <ul style="list-style-type: none">· Voice Level 1 or 2
H	Help- <ul style="list-style-type: none">· Raise hand
A	Activity- <ul style="list-style-type: none">· Get your lunch· Sit at assigned table· Listen & follow directions when dismissed
M	Movement- <ul style="list-style-type: none">· Walk in line and sit at your table and wait to be dismissed.
P	Participation- <ul style="list-style-type: none">· Enjoy your lunch & clean up your table & floor area

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Assembly	
C	Conversation- <ul style="list-style-type: none">· Voice Level 0
H	Help- <ul style="list-style-type: none">· Raise hand and wait for adult assistance while remaining in your seat
A	Activity- <ul style="list-style-type: none">· Students and staff will enjoy and appreciate the assembly or presentation
M	Movement- <ul style="list-style-type: none">· Enter in a line, one behind the other· Walk with hands, feet, and body to self· Stay seated on bottom with crisscrossed legs (NO sitting on your knees!)· No switching seats· No leaving during a performance· Students clap at appropriate times
P	Participation

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	<ul style="list-style-type: none"> · Students have eyes on and listening to the program and presenter(s) · Participate as appropriate
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Arrival Procedures	
C	Conversation- <ul style="list-style-type: none"> · Voice Level 1 (Whisper when entering)
H	Help- <ul style="list-style-type: none"> · See an adult on supervision for help · Check in at the office for tardy slip after 7:40
A	Activity- <ul style="list-style-type: none"> · Get to your appropriate destination
M	Movement- <ul style="list-style-type: none"> · Move directly to appropriate destination <ol style="list-style-type: none"> 1. Sit in assigned area in the front hallway from 7:00 - 7:30) 2. Breakfast in the cafeteria (7:00 - 7:25) 3. Move directly to homeroom at 7:40 as directed
P	Participation

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	<ul style="list-style-type: none"> · Enter building through your assigned door · Eat breakfast first! · Follow cafeteria rules and hallway guidelines
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Dismissal	
C	Conversation- <ul style="list-style-type: none"> · Voice Level 1 (Whisper)
H	Help- <ul style="list-style-type: none"> · Go to nearest staff member on hallway supervision
A	Activity- <ul style="list-style-type: none"> · Students will exit the school with staff in a safe and orderly manner · School rules apply until students arrive home
M	Movement- <ul style="list-style-type: none"> · Stay in line, one behind the other and keep moving · Walk, keep hands and feet to self · For safety reasons, carry or wear backpacks · Stay with assigned staff until you arrive and are dismissed at proper location
P	Participation

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	<ul style="list-style-type: none">· Remain in classroom until your group is called· Listen for announcements· Observe safety rules at crosswalk and in cars, vans, and buses
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Outdoor Recess	
C	Conversation- <ul style="list-style-type: none">· Outside Voice
H	Help- <ul style="list-style-type: none">· Get an adult
A	Activity- <ul style="list-style-type: none">· Play safely on playground equipment—no tag· One at a time on equipment· Take turns on all playground equipment· No jumping out of swings· Stay clear of swings· Go down the slide feet first
M	Movement- <ul style="list-style-type: none">· Use good playground judgment· Respect people and property
P	Participation <ul style="list-style-type: none">· Sounds: Fun· Looks: Fun

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Indoor Recess	
C	Conversation- <ul style="list-style-type: none">· Inside talking voice
H	Help- <ul style="list-style-type: none">· Get an adult
A	Activity- <ul style="list-style-type: none">· Follow teacher directions
M	Movement- <ul style="list-style-type: none">· Walking
P	Participation <ul style="list-style-type: none">· Sounds: Fun· Looks: Fun

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Car Lane	
C	Conversation- <ul style="list-style-type: none">· Talking voice levels 1-2
H	Help- <ul style="list-style-type: none">· Raise hand
A	Activity- <ul style="list-style-type: none">· Watch for car· Listen for name
M	Movement- <ul style="list-style-type: none">· Standing on sidewalk· Facing cars· Walking to cars when dismissed
P	Participation <ul style="list-style-type: none">· Sounds: Quiet· Looks: Organized & Safe

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Riding a Bus	
C	Conversation- <ul style="list-style-type: none">· Voice Level 2 (Neighborly)
H	Help- <ul style="list-style-type: none">· Raise hand and wait for adult assistance
A	Activity- <ul style="list-style-type: none">· Safe arrival and departure from school
M	Movement- <ul style="list-style-type: none">· Enter in a line, on behind the other· Walk with hands, feet and body to self· Fill in seats from back to front of bus· Stay seated on bottom, face forward, keep feet out of aisle· No movement while bus is moving or speaker is talking
P	Participation <ul style="list-style-type: none">· Do not lower or raise windows without teacher directions· Do not touch emergency exits or levers without teacher direction· Eyes and ears attentive to bus driver or teacher when

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	directions are given · Students keep hand and feet to self
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CLASSROOM COMPLIMENTS

GUIDELINES:

1. Any staff member may give your class an apple at anytime.
2. Teacher may not give apples to their own classes.
3. Assistants may give apples to class when the teacher is not with them. For example coming back from special classes, waiting for the restroom etc...
4. Classes will earn 2 apples in special area classes if there are no problems and 1 apple if no student is past a warning.
5. 4 apples may be given each time to individual students for great lunchroom behavior for their class.
6. Classes may cash in apples when they reach 50 for a reward. See list on the back of this sheet.
7. Each time your homeroom collects 50 apples send one of the attached notes to the office and you will be notified of the special privilege that the class has earned.
8. Questions??? Just ask!

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Cash In Privileges

1. 5 minutes Extra Recess
2. 10 minutes of free time in the classroom
3. Sticker from the Principal
4. Play a game in the room (15 minutes)
5. Art Project
6. 30 minutes Free Computer Time
7. 10 minutes Extra Recess
8. No assigned seats for an afternoon
9. Play a game outside (15 minutes)
10. Pencil from the Principal
11. Story and activity with Ms. Farmer
12. 15 minutes Extra Recess
13. Play a game in the gym (15 minutes)
14. Story with the Principal
15. No assigned seats for the day
16. 20 minutes Extra Recess
17. No Homework Pass
18. 25 minutes Extra Recess
19. Paint a picture

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20. Free music and movement time (20 minutes)
21. Face painting
22. Lunch with the Principal
23. 30 minutes Extra Recess
24. Picnic Lunch outside

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_____ Class is cashing in 50 apples

for the _____ time. Date _____

_____ Class is cashing in 50 apples

for the _____ time. Date _____

_____ Class is cashing in 50 apples

for the _____ time. Date _____

_____ Class is cashing in 50 apples

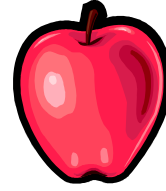
for the _____ time. Date _____

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"Principal's Pick of the Bunch Award"

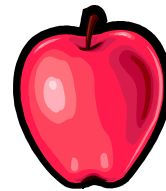
Student Name: _____ in

Teacher: _____

classroom is receiving a *Principal's Pick of the Bunch Award* for _____

_____.

Date: _____



"Principal's Pick of the Bunch Award"

Student Name: _____ in

Teacher: _____

classroom is receiving a *Principal's Pick of the Bunch Award* for _____

_____.

Date: _____

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